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| Interventionist:  Progressing Monitoring | | | | | | | Reading Level:  Emergent Beginning Transitional | | | | | | Grade Level: | | | Group:  SY 2014-2015 | | |
|  | DRA | Date: | | | | Date: | | | Date: | | | Date: | | | | Date: | | |
| Accuracy | WPM | | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | | WPM | DRA | Accuracy | WPM | DRA |
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|  | DRA | Date: | | | | Date: | | | Date: | | | Date: | | | | Date: | | |
| Accuracy | WPM | DRA | | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | | WPM | DRA | Accuracy | WPM | DRA |
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|  | DRA | Date: | | | | Date: | | | Date: | | | Date: | | | | Date: | | |
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| Accuracy | WPM | DRA | | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | | WPM | DRA | Accuracy | WPM | DRA |
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| Accuracy | WPM | DRA | | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | | WPM | DRA | Accuracy | WPM | DRA |
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| Accuracy | WPM | DRA | | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | | WPM | DRA | Accuracy | WPM | DRA |
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| Accuracy | WPM | DRA | | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | | WPM | DRA | Accuracy | WPM | DRA |
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| Accuracy | WPM | DRA | | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | | WPM | DRA | Accuracy | WPM | DRA |
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