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| Interventionist:Progressing Monitoring | Reading Level:  Emergent Beginning Transitional | Grade Level: | Group:SY 2014-2015 |
|  | DRA | Date: | Date: | Date: | Date: | Date: |
| Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA |
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|  | DRA | Date: | Date: | Date: | Date: | Date: |
| Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA |
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|  | DRA | Date: | Date: | Date: | Date: | Date: |
| Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA |
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|  | DRA | Date: | Date: | Date: | Date: | Date: |
| Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA |
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|  | DRA | Date: | Date: | Date: | Date: | Date: |
| Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA |
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|  | DRA | Date: | Date: | Date: | Date: | Date: |
| Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA |
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|  | DRA | Date: | Date: | Date: | Date: | Date: |
| Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA |
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|  | DRA | Date: | Date: | Date: | Date: | Date: |
| Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA |
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|  | DRA | Date: | Date: | Date: | Date: | Date: |
| Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA |
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| Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA | Accuracy | WPM | DRA |
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 HCS Language Arts Dept. 2013